

<b>RESEARCH PAPER RUBRIC: WRITTEN SECTIONS</b>	<b>Points</b>	<b>Earned</b>		
<b>General (15 points)</b>	15	0		
<i>I have included all pages: title page, outline, body with five to nine paragraphs and bibliography. (6)</i>				
<i>I used a standard font (Arial, Calibri, Times New Roman) in standard size (10, 11 or 12) in black print only. (2)</i>				
<i>My pages have uniform margins on all sides. (2)</i>				
<i>My whole paper (including title page, outline, and bibliography) is double-spaced. (2)</i>				
<i>I turned in my paper on time. (3) [Note: 1 bonus pt. for 1 day early, 2 pts. for 2 days]</i>				
<b>Title Page (6 points)</b>	6	0		
<i>I list the title, my name, my teachers' names, my classes and the due date. (4)</i>				
<i>The title is 1/3 of the way down the page, and the rest of the info is 2/3 of the way down, all centered. (1)</i>				
<i>My title is not simply the name of my event; it is interesting. (1)</i>				
<b>Outline (10 points)</b>	10	0		
<i>My outline page has the word "Outline" centered on top. (1)</i>				
<i>I have the major parts labeled with Roman numerals (I. for context, II. for event). (1)</i>				
<i>My levels are labeled correctly (Roman Numeral-Capital letter-number-lowercase letter. (1)</i>				
<i>Each level of my outline is indented one tab (1/2 inch) more than the previous level. (1)</i>				
<i>Each level lines up (all the ABC's, all the 123's). (1)</i>				
<i>Each level has at least two items (no A without a B, no 1 without a 2). (1)</i>				
<i>The first letter (only) of each heading is capitalized (except proper nouns). (1)</i>				
<i>There is no punctuation unless I've written a complete sentence. (1)</i>				
<i>I used either the sentence structure or the topic structure, not a mixture of both. (1)</i>				
<i>My headings are written in parallel structure. (1)</i>				
<b>Body (53 points)</b>	53	0		
<i>The title appears on the top of my first page exactly as it appears on the title page. (1)</i>				
<i>The body of my paper has the page number in the bottom, right-hand corner of each page. (1)</i>				
<i>The body of my paper is the correct length (#1 = 7 ¶'s, #2=5to9 ¶'s including intro and concluding ¶'s). (5)</i>				
<i>The first line of each paragraph is indented 1/2 inch (one tab). (2)</i>				
<i>The order of my paper is the same as the order listed in my outline. (3)</i>				



<b>LCS 8th Grade Research Project – DIGITAL AND ORAL PRESENTATION COMPONENTS</b>				
<b>General</b>	10	0		
_____ I followed the general guidelines for both components (digital, oral presentations). (5)				
_____ I submitted this portion of my project on time. (4)				
_____ My project is identifiable as mine (by initials, not full name, please). (1)				
<b>For a Weebly Website</b>	30	0		
_____ I have one to three pages. (3)				
_____ The site has good overall visual appeal. (3)				
_____ It includes plenty of readily accessible factual information, but not my whole paper. (4)				
_____ My topic is obvious from my website (hint: incorporate the title of your project). (3)				
_____ I have clearly included information from both part I (context) and part II (event). (3)				
_____ The site contains graphic elements (drawings, photos), correctly cited, as needed. (3)				
_____ The site contains links to additional information or video(s). (1)				
_____ I have used correct grammar, punctuation, spelling and usage. (5)				
_____ I correctly “published” my website so that its most current form is accessible. (2)				
_____ I clearly and correctly gave credit to all of my sources, including pictures. (3)				
<b>For a Google Presentation</b>	30	0		
_____ I have three or more “slides.” (3)				
_____ The slideshow has good overall visual appeal. (3)				
_____ I have used some transitions/animations without overdoing them. (3)				
_____ My topic is obvious (hint: incorporate the title of your project). (3)				
_____ I have clearly included information from both part I (context) and part II (event). (4)				
_____ The presentation contains graphic elements (drawings, photos), correctly cited. (3)				
_____ The presentation contains links to additional information or video(s). (1)				
_____ I have used correct grammar, punctuation, spelling and usage. (5)				
_____ I “shared” my document so that it is accessible and able to receive comments. (2)				
_____ I clearly and correctly gave credit to all of my sources, including pictures. (3)				

				(over>)
<b>For a Power Point or Similar Slide Show</b>	30	0		
_____ The slide show contains three or more "slides." (3)				
_____ The slideshow has good overall visual appeal. (3)				
_____ I have used some transitions/animations without overdoing them. (3)				
_____ My topic is obvious (hint: incorporate the title of your project). (3)				
_____ I have clearly included information from both part I (context) and part II (event). (4)				
_____ The presentation contains graphic elements (drawings, photos), correctly cited. (3)				
_____ The presentation contains links to additional information or video(s). (1)				
_____ I have used correct grammar, punctuation, spelling and usage. (5)				
_____ I correctly saved my file and submitted it to Mrs. Krygsheld by email or link to a pdf. (2)				
_____ I clearly and correctly gave credit to all of my sources, including pictures. (3)				
<b>For the Oral Presentation</b>	30	0		
_____ I used my digital presentation as the basis for my oral presentation. (4)				
_____ If I used (up to 3) 3x5 card(s) to help me stay organized, I did not simply read them. (2)				
_____ My voice was clear and loud enough for all to hear. (3)				
_____ I avoided the use of "um" and other fillers. (3)				
_____ I used proper language, not slang. (3)				
_____ I made eye contact with my audience throughout my presentation. (3)				
_____ I used a proper introduction and conclusion. (4)				
_____ The information I presented was historically accurate. (5)				
_____ My presentation lasted roughly between 4 and 9 minutes. (3)				
Total for Digital/Oral Presentation	70	0		
Percent score (this section)	0			