



## **LCS 8<sup>th</sup> Grade Research Project:**

### **Digital Component & Oral Presentation Guidelines**

Name: \_\_\_\_\_

Topic: \_\_\_\_\_

#### **In this packet:**

~Options for the digital component

~Checklist for digital component  
and in-class oral presentation

Due Dates :

Part I: Wednesday, November 18, 2020 (Context)

Part II: Friday, December 11, 2020 (Topic)

Part III: Wednesday, January 13, 2021 (Digital Presentation)

For the digital component, you have three choices:

- Build a website (Weebly education) – see Mrs. Krygsheld for web address access.
- Create a Google Slides Presentation – create this on your LCS Google Drive.
- Create a Power Point presentation (or similar from other software, including Prezi) – share via email or send a link.

Remember, whichever you choose, the digital presentation portion of your project should include the basic information about *both* the historical context *and* about the event itself. Do NOT just copy and paste your paper into the new format. Rather, include highlights and give them visual appeal. You should include graphic elements including things like photographs, illustrations (correctly cited, of course, unless the illustrations are your own individual designs). To include your original artwork, either take a photograph of it or scan it (if you don't have access to a scanner or scanning app, see Mrs. Krygsheld, who will scan it for you). If you wish to include links to video clips from You Tube, Vimeo or some other sources, be sure to limit them, either by editing them (via Safeshare.tv or Safeyoutube.net or similar) or by stating how many seconds of the video we should view.

The oral report is an in-class presentation of your digital project. Do NOT plan to read your report, but rather present the highlights of it in an engaging manner, using your digital presentation as the foundation. You will make this presentation to the Civics class.

You will submit the digital project to Mrs. Krygsheld – either by sharing your website URL or by “sharing” it with her on your Google Drive or by emailing a copy of the presentation or a link to its location. Your oral presentation should last between 4 and 9 minutes or so, perhaps slightly longer if it includes video clips, though they should be short snippets, not lengthy videos. You may use up to three 3x5 cards to reference notes, if needed.

As with the written portions of your project, this portion will also receive a quiz grade for grammar class (based on mechanics) and for History/Civics class (based on presentation).

## **LCS 8th Grade Research Project Checklist – Digital and Oral Presentations**

### **General**

- \_\_\_\_\_ I followed the general guidelines.
- \_\_\_\_\_ I submitted this portion of my project on time.
- \_\_\_\_\_ My project is identifiable as mine (*by initials, not full name, please*).

### **For a Weebly Website**

- \_\_\_\_\_ I have one to three pages.
- \_\_\_\_\_ The site has good overall visual appeal.
- \_\_\_\_\_ It includes plenty of readily accessible factual information, but not my whole paper.
- \_\_\_\_\_ My topic is obvious from my website (hint: incorporate the title of your project).
- \_\_\_\_\_ I have clearly included information from both part I (context) and part II (event).
- \_\_\_\_\_ The site contains graphic elements (drawings, photos), correctly cited, as needed.
- \_\_\_\_\_ The site contains links to additional information or video(s).
- \_\_\_\_\_ I have used correct grammar, punctuation, spelling and usage.
- \_\_\_\_\_ I correctly “published” my website so that its most current form is accessible.

### **For a Google Presentation**

- \_\_\_\_\_ I have three or more “slides.”
- \_\_\_\_\_ The slideshow has good overall visual appeal.
- \_\_\_\_\_ I have used some transitions/animations without overdoing them.
- \_\_\_\_\_ My topic is obvious (hint: incorporate the title of your project).
- \_\_\_\_\_ I have clearly included information from both part I (context) and part II (event).
- \_\_\_\_\_ The presentation contains graphic elements (drawings, photos), correctly cited.
- \_\_\_\_\_ The presentation contains links to additional information or video(s).
- \_\_\_\_\_ I have used correct grammar, punctuation, spelling and usage.
- \_\_\_\_\_ I “shared” my document so that it is accessible and able to receive comments.

### **For a Power Point or Similar Slide Show**

- \_\_\_\_\_ The slide show contains three or more “slides.”
- \_\_\_\_\_ The slide show has good overall visual appeal.
- \_\_\_\_\_ I have used some transitions/animations without overdoing them.
- \_\_\_\_\_ My topic is obvious (hint: incorporate the title of your project).
- \_\_\_\_\_ I have clearly included information from both part I (context) and part II (event).
- \_\_\_\_\_ The presentation contains graphic elements (drawings, photos), correctly cited.
- \_\_\_\_\_ The presentation contains links to additional information or video(s).
- \_\_\_\_\_ I have used correct grammar, punctuation, spelling and usage.
- \_\_\_\_\_ I correctly saved my file and submitted it to Mrs. Krygsheld by email or link to a pdf.

### **For the Oral Presentation**

- \_\_\_\_\_ I used my digital presentation as the basis for my oral presentation.
- \_\_\_\_\_ If I used (up to 3) 3x5 cards to help me stay organized, I did not simply read them.
- \_\_\_\_\_ My voice was clear and loud enough for all to hear.
- \_\_\_\_\_ I avoided the use of “um” and other fillers.
- \_\_\_\_\_ I used proper language, not slang.
- \_\_\_\_\_ I made eye contact with my audience throughout my presentation.
- \_\_\_\_\_ I used a proper introduction and conclusion.
- \_\_\_\_\_ The information I presented was historically accurate.
- \_\_\_\_\_ My presentation lasted roughly between 4 and 9 minutes.